1. Specify the current, or episodic, or in remission, mental or physical impairment (diagnosis):

2. Identify major life activity(ies) impaired:

3. Determination of Whether the Student has a Disability under Section 504.

**Choose a degree on the following scale to indicate the degree that the impairment in #1 limits the major life activity in #2, as indicated above.**

**Focus on the major life activity as a whole, and how it affects access to school district programs.**

**Use most students of the same age in the general population as the frame of reference for purpose of comparison.**

Discount from the analysis subpar performance due to other factors such as normal mood swings. Refer to the definition of "substantially limits," as well as to the Eligibility section in the HCSD's 504 procedures.

For a degree at 2.0 or above, fill in specific information evaluated by the team that justifies the rating, indicating how the student's access to the school environment or to school activities is limited when the impairment is active.

[ ]  3 Completely

[ ]  2 Substantially

[ ]  1 Negligibly

Justification for 2.0 or above

Qualification:

[ ]  Student DOES NOT QUALIFY [ ]  Student QUALIFIES

Dated: